

IELA Scale Scores Corresponding to English Proficiency Levels

The tables in this document show the correspondence between scale scores obtained on the Idaho English Language Assessment (IELA) and Idaho English Proficiency Levels. Scale scores are derived from raw scores and provide results for alternate forms (e.g., B1 and B2) on a common scale. IELA scale scores can be compared for the same domain and the same grade-span test (A, B, C, D or E). For example, all Form C Reading scale scores can be compared, regardless of whether the student took the C1 or the C2 Reading test. However, Form C scale scores cannot be compared to Form D scale scores. Scale scores are useful for making comparisons over individuals and over time (with the restrictions cited above), but they are not useful in gauging absolute levels of performance unless they are mapped onto proficiency levels as they are in the tables that follow. The mapping of score ranges to proficiency levels is based on the results of a formal Standard Setting process involving Idaho educators. These tables can be used to determine a student's level of proficiency based on total test results and within each language domain. In addition, they can be used to know where in the proficiency category (e.g., bottom, middle) a student's score places her or him.

The first table below shows the range of Total IELA scale scores that correspond to each of five proficiency levels.

		Total IELA Proficiency Levels				
Form	Grade	Beginning	Advanced Beginning	Intermediate	Early Fluent	Fluent
A	K	Below 362	362-380	381-399	400-424	425 and above
B1 or B2	1	Below 345	345-371	372-399	400-424	425 and above
	2	Below 354	354-384	385-424	425-465	466 and above
C1 or C2	3	Below 359	359-379	380-399	400-424	425 and above
	4	Below 362	362-382	383-414	415-433	434 and above
	5	Below 370	370-389	390-416	417-437	438 and above
D1 or D2	6-8	Below 357	357-373	374-399	400-424	425 and above
E1 or E2	9-12	Below 364	364-375	376-399	400-424	425 and above

The following table shows scale score ranges corresponding to proficiency levels in each of the language domains (Listening, Speaking, Reading, Writing) and Comprehension. Only three proficiency levels are reported because the individual language domain tests do not include a sufficient number of items to reliably report more than three levels.

		Language Domain Prof. Levels		
Form	Grade	Beginning	Advanced Beginning to Intermediate	Early Fluent and above
A	K	Below 80	80-99	100 and above
B1 or B2	1	Below 80	80-99	100 and above
	2	Below 83	83-108	109 and above
C1 or C2	3	Below 80	80-99	100 and above
	4	Below 81	81-106	107 and above
	5	Below 85	85-107	108 and above
D1 or D2	6-8	Below 80	80-99	100 and above
E1 or E2	9-12	Below 80	80-99	100 and above